

Name _____

Date _____

Academic Discussion Topic: *Teen Driving Restrictions*



THINK:

Briefly record your personal responses to this question:

Should the state of California impose tougher restrictions on teen drivers?

1. _____

2. _____



WRITE:

Construct a response using the frame. Include precise word choices. Use transitions to elaborate with evidence drawn from unit sources.

Frame: From my perspective, the state of California _____ (should/should not) impose tougher restrictions on how and when teens can drive because many teens (present tense verb: *have, depend on, risk*) _____

Response:

Transitions to Introduce Support:

To illustrate, ____ For instance, ____ As an example, ____
The data on ____ clearly indicates that ____
The evidence on ____ points to ____ It is worth noting that ____



DISCUSS: Listen attentively to and record notes on your classmates' ideas.

Classmates' Names	Ideas
1.	
2.	
3.	



REPORT:

Prepare to report your idea during the whole group discussion. Listen attentively and utilize the frames to point out similarities.

•My idea is similar to ____'s.

•My idea builds upon ____'s.